Background and Context

As a starting point in Cal Poly’s academic planning process, the University held two workshops in October (the first on the 17th with a group of over 100 faculty and administrators and a follow-up workshop of faculty and academic administrators on October 24). These workshops focused on recognizing issues and opportunities to be addressed during Cal Poly’s academic planning process in 2014-15. More complete records of the discussions at each workshop are posted on the Academic Programs and Planning website under workshop notes: http://libguides.calpoly.edu/planningresources

For more information about how the academic planning process follows Cal Poly’s Vision 2022 as a framework and is running concurrently with the initial steps involved in updating the University’s physical master plan, please see the University Strategic Planning website: http://masterplan.calpoly.edu/strategic-plan/

Questions and suggestions should be addressed to Dr. Linda Dalton, Interim University Planning Officer – ldalton@calpoly.edu

Timeline and Deadlines

Cal Poly’s goal is to complete its Academic Plan for Enrollment by the end of Winter Quarter 2015. The most important work is being done by the faculty in the academic colleges and departments. All University divisions are participating as academic planning affects them. Students are being involved both through ASI and through their academic colleges and departments. In addition, the President’s Cabinet and college and department advisory councils are being invited to contribute ideas.

The four key deadlines for the academic colleges and departments are summarized below.

- **Tiers 1 and 2 Program Narrative reports due, November 21, 2014**
- **Worksheet for CSU 5-year Academic Plan due December 12, 2014**
- **Tier 3 (b and c) Program Narrative reports due February 13, 2015**
- **Revised/refined Enrollment Spreadsheets due February 27, 2015**

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1 Tiers refer to a framework adapted from Donald Norris et al. (2013), Transforming in an Age of Disruptive Change: Part 2: Getting Started, Getting it Done, *Planning in Higher Education*, 41:2, Figure 7.
Tier 1 and 2 Questions to Be Addressed in Narrative Due November 21:

Tier 1 – Higher Education Today
   a. What forces are shaping Cal Poly (and your discipline) today (which are likely to continue into the future and what new forces may come into play by 2030)? Please address challenging forces to higher education and opportunities stemming from higher education trends.

Tier 2 – Projections to 2030
   a. Who will our students be in 2030 (e.g., demographics, pre-college preparation)? What are their expectations and interests likely to be? Please include challenging demographic factors and trends and opportunities stemming from these factors and trends.

Tier 2 – Projections to 2030
   b. What will the global and regional economy be like in 2030 (and how are these forces relevant to your field or discipline)? Again, please include challenges and opportunities.

Tier 2 – Projections to 2030
   c. What will we be preparing our graduates to do (in general, and in your discipline) in 2030? Create a list of activities that are similar to today and activities that will be different from today.

Tier 2 – Projections to 2030
   d. What will our students need to learn to be successful (in general, and in your discipline) in 2030? What level(s) of education will they need (particularly in your discipline) in 2030?

Tier 2 – Projections to 2030
   e. What are the implications for emerging fields and integrated learning that goes beyond traditional disciplines?